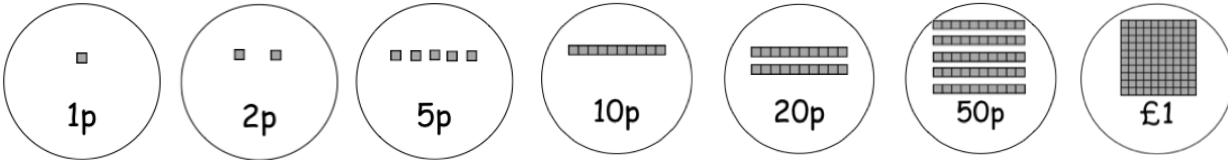


DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
M	<p>Mental: To be able to use < and > to compare numbers</p> <p>Main: Calculate totals of coins</p> <p>Aut061</p>	<p>Mental: Give children two numbers to write either < > or = between on their pupil whiteboards</p> <p>Main: Show children some real coins and notes. Go through PowerPoint with slides on the following:</p> <ul style="list-style-type: none"> • What do we use it for? Why do we have different coins and notes and not just 1p coins? • Ask children to think pair share as many British coins and notes as they can (look at poster of all coins and notes at http://www.primarytreasurechest.com/mathematics/money/british.html (scroll down to 5th row and the poster in the middle of this row is most useful) • Explain units of pounds and pence, symbols (£ / p) we use for these and how £1 is worth 100p • Explain how different coins have different values: <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Revise how total means add up <p>Model how to find totals of coins, including more than two coins at once Model for G+T how to write totals of over 100p in £ by placing the decimal point between the hundreds and the tens e.g. 142p is £1.42. Emphasise how (like with the minutes in the time in figures) the pence needs to have two digits e.g. £3.02, not £3.2</p>	<p>(Leave laminated and cut out coins like the above on tables to help children. Only give coins needed e.g. only give lower ability 1p, 2p and 5ps)</p> <p>Lower ability – totals of coins up to 10</p> <p>Middle ability – totals of coins up to 50</p> <p>Higher ability – totals of coins up to 100</p> <p>G+T – totals of coins over 100p, thus requiring decimal notation</p>	<p>In partners children choose two coins and calculate the total they make. Ask their partner to find the total of the coins they chose. Discuss if they come up with the same total. How did they work it out?</p>

To access the complete version, termly planning and all of the resources needed to teach these lessons, visit

<http://www.saveteacherssundays.com/maths/year-2/114/year-2-maths-planning-autumn-2/>



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